

TASK -BASED LEARNING OF ENGLISH

S. Geetha

Assistant Professor, Department of HSS, Puducherry Technological University, Puducherry, India

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ABSTRACT

Handling language classes for engineering students is a tough challenge. Inculcating an interest in the nuances of the language and motivating students to be enthusiastic learners is what every language teacher aims at. Learning of a language is a continuous activity that demands the use of various tools and resources. Learning can neither be confined to the four walls of a classroom nor be imparted wholly through books. Theoretical lectures on grammar and syntax of a language can never ensure complete language learning or reach out to learners effectively and enable them to be articulate. Language learning will yield the desired results only when learners employ a language productively in various situations and contexts. It is activity-based learning that will make language learning complete and effective. This paper seeks to discuss how through task based activities English language teaching and learning can be made efficacious and enhancing o the learners.

KEYWORDS: *Nuances of the Language, Continuous Activity, Activity-Based Learning, Use of Various Tools*